

European Master's in Clinical Linguistics +



university of
 groningen



UNIVERSITY OF
 EASTERN FINLAND

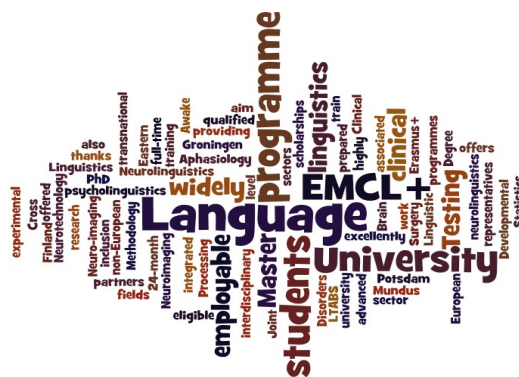
EMCL+

Student's Handbook

2020-2022



Erasmus+





EMCL

I General introduction

In this Handbook you will find information about the European Master in Clinical Linguistics+ Programme of the year 2019-2020 offered by the Universities of Groningen and Eastern Finland. This guide will provide you with specific course information as well as information necessary to study at the Universities of Eastern Finland and Groningen. This Handbook also concerns the study year 2020-2021 concerning term III in Potsdam and Term IV about the Internship/Masters' thesis.

We hope this Handbook will help you as a (prospective) EMCL+ student to prepare yourself for studying in our Programme

We wish you an enjoyable and unforgettable stay in Joensuu, Groningen, and Potsdam.

Your local coordinators of the EMCL+ Groningen,
Roel Jonkers and Alice Pomstra



A. Welcome!

Welcome to the European Master's in Clinical Linguistics, the EMCL! Or better EMCL+.

Why did we add the + to our course name? The reason is we thoroughly updated our program when applying for the Erasmus Mundus+ label of excellence. No longer is our aim to educated excellent students to become academic researchers. We broadened our scope and we now aim to educate you as a researcher who can work inside and outside academia, as a developer of technological aids for language impaired populations and as clinician linguist. For this, we extended our consortium with 15 associated partners from the academic, R&D and clinical world from a wide range of countries inside and outside Europe.

You will be part of this unique network, you will study at three European universities, learn three European languages and do an internship with one of our associated partners to become an academically excellent, geographically flexible and culturally-versed citizen.

We hope you will enjoy this experience as much as we do!

Prof. dr. Y.R.M. Bastiaanse
Director of EMCL+

B. History EMCL

The European Master's in Clinical Linguistics+ (EMCL+) is the successor to the European Master's in Clinical Linguistics (EMCL) that was awarded the Erasmus Mundus label in 2004 and 2009. For the present application we build on our past experiences and look ahead: we wish to continue this international joint-degree master's programme which has excellent content, and tailor it to meet the requirements of the employment market.

From the time of its conception in 1997, the EMCL (first enrolments 1999) was constructed to be an integrated, transnational, and transdisciplinary master's programme in neurolinguistics and clinical linguistics. EMCL has been very successful, but to this date has mainly been focused on academic skills and used traditional ways of teaching (seminars, no integrated internships).

Looking ahead, we would like to maintain the excellence of this master's course, but also broaden the employment opportunities for our graduates, thereby making the programme more sustainable and creating capacity for the labour market. Therefore, the objectives of the EMCL+ programme are to offer a joint, full-time interdisciplinary and transnational university programme at the Masters level providing integrated training in neurolinguistics and clinical linguistics provided by academic, R&D, and clinical partners to prepare the students to employment in the academic, R&D, and clinical field. EMCL+ aims to reach these objectives.

C. Who is who and where

Information about the local coordinators, examination board, emails, websites, etc.

Local coordinators:

University of Groningen:

- [Roelien Bastiaanse](#) (local director)
- [Roel Jonkers](#) (local coordinator)
- [Alice Pomstra](#) (coordinator and study advisor)

University of Eastern Finland

- [Stefan Werner](#) (local director)
- [Juuso Loikkanen](#) (study advisor)

Examination board

1 teacher per university

Emails: info@emcl.eu

Disclaimer:

II.7.2 Disclaimers excluding Agency and Commission responsibility

Any communication or publication related to the action, made by the beneficiaries jointly or individually in any form and using any means, shall indicate that it reflects only the author's view and that the Agency and the Commission are not responsible for any use that may be made of the information it contains.

II Registration, student agreement, scholarship agreement, insurance, etc.

Specifically concerning Consortium Agreement

A. Programme step by step

In this part you will find information concerning the first steps you need to take to start the EMCL+ Programme, after you have been selected.

Step I - Before the first week of September 2019

In May you will receive the official letter of acceptance in which you will be informed about: finances, visa applications, registration at the Universities, housing and other necessary information. Some documents you need to return to us. Important: these documents need to be signed and returned as soon as possible to speed up the procedures such as visa application to be able to start in September.

The University of Groningen sends you information through the Mobility Office, concerning the way to register at the University of Groningen, your student number and visa. They will send you the details.

The University of Eastern Finland will send you information concerning their registration, housing, etc. in Joensuu, Finland for the first term. In chapter four, you will find more information on studying in Finland. Please read this information carefully.

Step II –September 2020 in Joensuu, Finland

In the first week of September you will be Joensuu, for your first term at the University of Eastern Finland. Here you will receive your student card.

Step III – Preparation for term II and III in 2021-2022 in Groningen

To make sure you will have accommodation in Groningen you need to find housing at the private market, by registering at the Housing Office or contacting our current EMCL students at an early stage by asking them for advice. Finding housing in Groningen is rather difficult and expensive since we do not have a University Campus accommodation. Finding housing is your own responsibility: you need to arrange and pay it yourself. So you need to start looking early in the first term.

The Mobility Office of the University of Groningen will send you information concerning registration, housing, etc. and all you need to know to start your second term. In chapter four, you will find more information on studying in the Netherlands. Please read this information carefully.

Start arranging your visa for travelling to and staying in Groningen early!

Step IV –Term II and III in Groningen March 1 – February 28, 2022

In the first week of March, you will be in Groningen, the Netherlands and you will stay here for two semesters, until February 28, 2022.

Step V – Term IV: Internship and Master Thesis

From the end of September (dates will be announced later), you will attend the Science of Aphasia Conference in Italy.

After

B. Important documents :

The Scholarship agreement is where you will find information concerning the payment of your installments. If you are a self-payer you will receive a payments agreement concerning when and how to pay the participation costs. These documents will be sent to you as soon as the EACEA team in Brussels agrees upon the selection of the applicants.

The [Student agreement](#) is where you can find all the information concerning your study programme.

The [Consortium agreement](#) reflects all the formal agreements the consortium has made concerning the joint programme.

C. Insurance

We arrange for you an insurance with the AON Insurance Company in the Netherlands. With this insurance, you will be covered free of charge by an insurance scheme, valid worldwide, full or partial cover:

- of doctor's fees, medicines, examinations, analyses prescribed by a physician, urgent dental care following an accident, all hospital expenses and surgical fees, repatriation in the event of serious illness or accident.
- in case of accidental death, in all cases, including suicide: transport of the mortal remains to the place chosen by the deceased's family, funeral and laying out costs, costs of the coffin.
- in case of permanent invalidity: around the clock cover against partial or full disability of a permanent nature resulting from an accident.
- of third-party liability: around the clock cover against financial consequences of third party liability, which extends to the eligible candidates' host institutions.
- of theft and loss of identification documents and travel tickets.
- for supplementary assistance services (repatriation, early return in case of the death of a relative, dispatching of medicine abroad, search and rescue costs, telecommunication costs, emergency travel assistance, legal assistance, transportation and accommodation costs for family members in emergency situations).

Name and address:

Aon Risk Solutions I Health & Benefits I International People Mobility
Admiraliteitskade 62 I 3063 ED I Rotterdam I The Netherlands
P.O. Box 1005 I 3000 BA I Rotterdam I The Netherlands
Email: info@aonstudentinsurance.com
tel: +31(0) 10 448 82 70
tel in case of emergency +31 (0) 10.448.82.60
Website: [AON](#)

III Program guide

Per university Course Schedule, teachers, description etc.

[University of Joensuu:](#)

	EMCL+ credits
213204 1 EMCL propedeutics: methodology	0
213203 7 Experimental linguistics laboratory course	5
213205 2 General Linguistics Exercises	2
213194 0 Introduction to Language Technology	3
213204 8 Introduction to Programming	3
211902 7 Introduction to R	2
213204 4 Language Technology Exercises	2
213212 0 Neurolinguistic aspects of aphasia and developmental language disorders	2
213212 1 Language and autism	2
213212 2 Eye-tracking and brain imaging	2
213212 3 Brain plasticity	2
213212 4 Acoustic and perceptual analysis of speech motor disorders	2-4
213194 1 Methods in Speech Research	2
213193 8 Morphology and Syntax	0
213204 7 Neurolinguistics	3
213193 7 Phonetics and Phonology	0
213193 6 Psycholinguistics	2
213211 5 Language deficits in schizophrenia	2-3
213205 1 Statistical Analysis in Linguistics 1	3
213211 4 Statistical Analysis in Linguistics 2	3
213205 0 Speech Synthesis 1	3
213205 4 Methods in Speech Corpora	2-3
213211 3 Linguistics Reading Circle	3

University of Groningen: Courses in Term II and III
March 1– February 28, 2022

Module dule Title	LTC017M03 Dutch Language and Culture
Type of instruction	Research classes,
Term	Second
ECTS	3
Module responsibility	Rijksuniversiteit Groningen (RuG)
Short description	Within this course students will learn to use and understand the Dutch language in a very practical context. Meanwhile students will also learn more about the Dutch Culture. This means that the language will not only be learned in classes, but also for example during trips to the supermarket or the market place, to Amsterdam and one of the Dutch isles.
Goals	Acquire basic knowledge of the Dutch language and culture
Examination	Oral examination (pass / fail)

Module Title	LTC018M05 Aphasiology
Type of instruction	Research classes,
Term	Second
ECTS	5
Module responsibility	Rijksuniversiteit Groningen (RuG)
Short description	This course focuses on the merits of crosslinguistic research in the field of aphasiology. Knowledge of the structure of various languages offers insight in the underlying impairments in aphasia. Examples of aphasia symptoms in a wide range of languages will demonstrate how research in the students' own languages may contribute to evaluate different theories on grammatical disorders. The students will work in their own language to learn how to develop experiments for an aphasic population.
Goals	<p>Acquired up-to-date knowledge in the field of aphasiology</p> <p>Have familiarity with the formulation of aphasiological theories and the ability to evaluate them critically</p> <p>Acquired knowledge and understanding of how experiments are designed to answer the research questions.</p> <p>Able to make an original contribution to knowledge and applications thereof aphasiology</p> <p>Able to make use of the research results of others and evaluate these critically</p> <p>Able to reflect on the implications of their own work for the development of aphasiological theories and applications</p>
Examination	Essay / poster / oral presentation

Module Title	LTC019M05 Developmental Disorders in Spoken and Written Language
Type of instruction	Research classes,
Term	Second
ECTS	5
Module responsibility	Rijksuniversiteit Groningen (RuG)
Short description	During this course students write a review article (in groups of three) about a recent topic in the field of spoken and language or communication disorders. The teacher will briefly introduce these topics. Students present their review to the other students using appropriate audio-visual tools (PP, Prezi, ...). Next, students learn how to do a n= 1 study (case description and analysis). The teacher will give two lectures on the theoretical framework of n= 1 (design, statistics, evidence-based practice). Students conduct a n= 1 study with a child with SLI or another communication disorder. Again, students present their n= 1 study to the whole group and they write a scientifically valid report.
Goals	<p>Acquired up-to-date knowledge in the field of developmental disorders in spoken and written Language like dyslexia, specific language impairment, autism spectrum disorder</p> <p>Have familiarity with the formulation of theories of developmental (language) disorders and the ability to evaluate them critically</p> <p>Acquired knowledge and understanding of how experiments are designed to answer the research questions.</p> <p>Able to make an original contribution to knowledge and applications thereof in the field of developmental (language) disorders</p> <p>Able to make use of the research results of others and evaluate these critically</p> <p>Able to reflect on the implications of their own work for the development of theories and applications in developmental (language) disorders</p>
Examination	Review article / n = 1 study

Module Title	LTC020M06 Language Testing during Awake Brain Surgery (LTABS)
Type of instruction	Research classes,
Term	Second
ECTS	6
Module responsibility	Rijksuniversiteit Groningen (RuG)
Short description	Over the last few years, the number of hospitals that use extensive language testing in brain tumour patients before, during and after surgery has increased and clinical linguists are needed to develop test materials, interpret and study the results and to test the patients. EMCL+ will fill the gap by training specialized clinical linguists in this field. The students will be taught by representatives of all the disciplines involved: neurosurgeon, neuropsychologist, neuro-oncologist, neurolinguist, clinical neurophysiologist, neuro-anesthesiologist, neuroradiologist, medical physicist as well as researchers in the field of awake surgery. During the course, the MOOC developed by the research group on neurolinguistics will be available on futurelearn.org and the EMCL-students will interact the students of this MOOC.
Goals	<p>Acquired up-to-date knowledge on the clinical practice on language testing during awake brain surgery.</p> <p>Acquired knowledge on the requirements of tests to be used before, during and after tumour surgery</p> <p>Are able to develop a valid and reliable language test suitable for awake brain surgery</p> <p>Are able to make use of research results of others and to evaluate these critically</p> <p>Are able to make connections between their own specialized knowledge and disciplines involved in awake brain surgery</p> <p>Are able to critically evaluate tests for awake brain surgery</p> <p>Are able to communicate the value of the developed tests for peers and specialists in the field of LTABS</p>
Examination	Manual / poster / oral presentation

Module Title	LTC021M06 Development of Serious Gaming, Apps and Virtual Reality for Language Impaired Populations
Type of instruction	Research classes,
Term	Second
ECTS	6
Module responsibility	Rijksuniversiteit Groningen (RuG)
Short description	This course will be offered as a flipped classroom. Experts in the fields of Serious Gaming, App development and VR will contribute by video lecturing and guest lectures. The students will learn which materials are available and will learn to judge their value for a language-impaired population. They will get insight in how games, Aps and VR is developed. Crucially, the students will learn that using IT for aphasia assessment and treatment is not mere transforming existing materials into IT tools, but rather a new way of thinking on assessment and treatment tools is needed for this innovative branch of clinical linguistics.
Goals	<p>Acquire knowledge on IT materials available for language impairments</p> <p>Acquire knowledge on the feasibility and (im)possibilities of development of games, Apps and VR</p> <p>Acquire knowledge of how games, Apps and VR are designed</p> <p>Acquire knowledge and experience in communicating with IT people for the development of games, APPs and VR</p> <p>Be able to make connections between own knowledge on clinical linguistics and the possibilities IT has to offer</p>
Examination	Written proposal of an game, App or VR

IV Rules and Regulations

Rules and regulations for the:

- [internship](#) and;
- [master thesis](#);

V Practical Guides

- [Joensuu](#)
- [Groningen](#)